

# Must or Mustn't

**Must** and **Mustn't** are used for obligations.

**Must** is used for things you have to do.

**Mustn't** is used for things you shouldn't do.

## Activity 1:

Look at the images. What must you do and what mustn't you do?

Write the words in the table.



Must	Mustn't

Activity 2:

Joey is ordering a pizza with **5 ingredients**.

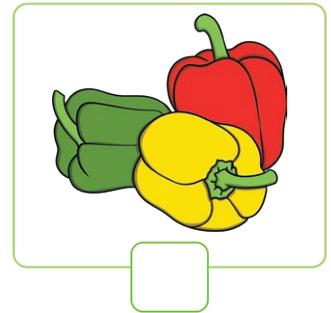
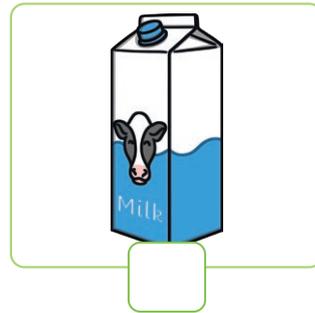
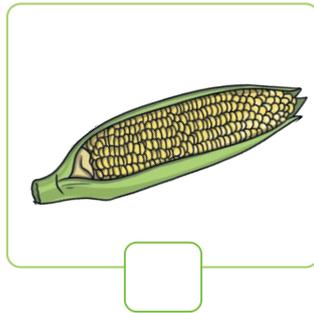
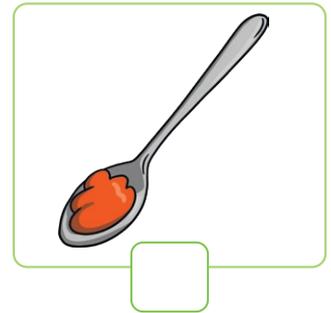
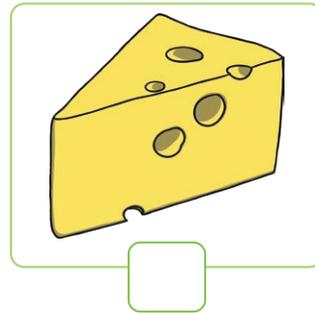
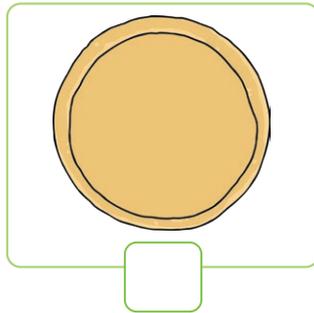
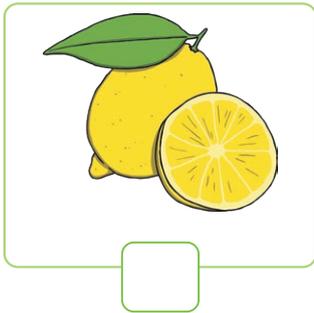
He needs:

- the base
- the sauce
- cheese
- two vegetables

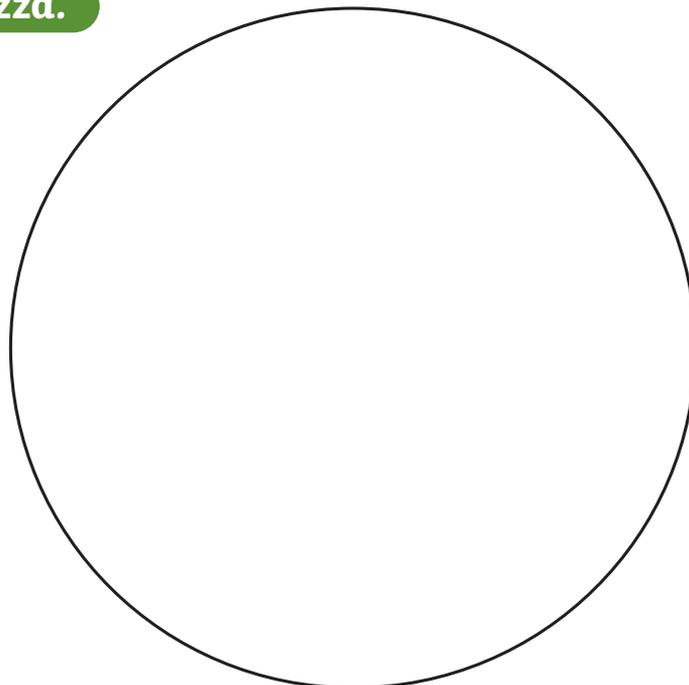
You are the chef.

What ingredients **must** you use to make Joey's pizza?

Put a ✓ or a ✗ next to each image.



Now draw Joey's pizza.



**Activity 3:**

Think of 5 ingredients that you want on your pizza.

What **must** the chef use and what **mustn't** the chef use?

- 1 The chef must use \_\_\_\_\_
- 2 The chef mustn't use \_\_\_\_\_
- 3 The chef \_\_\_\_\_
- 4 The chef \_\_\_\_\_
- 5 The chef \_\_\_\_\_
- 6 The chef \_\_\_\_\_
- 7 The chef \_\_\_\_\_
- 8 The chef \_\_\_\_\_



**Disclaimer:** This resource has been made for the purpose of teaching English language learners. We know that students can be learning English in many different places, in many different ways and at age, so we try to keep these resources as general as possible. There are many acronyms associated with English language teaching. These include (but are not limited to) ELT, TEFL, EFL, ELL, EAL and ESOL. While the term ESL may not fully represent the linguistic backgrounds of all students, it is the most widely recognised term for English language teaching globally. Therefore, we use the term 'ESL' in the names of our resources to make them easy to find but they are suitable for any student learning to speak English.

# Answer Sheet

Must or Mustn't

## Activity 1:

Must	Mustn't
wash hands	enter
be kind	swim
cross the road safely	drop litter

## Activity 2:

- lemon
- base**
- cheese**
- tomato sauce**
- chocolate
- sweetcorn**
- milk
- pepper**

## Activity 3:

Student's own answers.