

## ANSWER KEY

### REVIEW ACTIVITIES FOR THE ENGLISH TEST (UNIT 3)

#### Exercise 1: Vocabulary & Action Match

1. **track** (*or court*)
  2. **helmet**
  3. **coach**
  4. **net / racket**
  5. **train**
  6. **surfboard**
  7. **track**
  8. **hit**
  9. **cyclist**
  10. **goal** (*or net*)
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#### Exercise 2: Active or Passive Conjugation

1. **train** 🗝️ [ACTIVE]
  2. **is won** 🗝️ [PASSIVE]
  3. **don't wear** (*or do not wear*) 🗝️ [ACTIVE]
  4. **Are the stadium gates opened** 🗝️ [PASSIVE]
  5. **write** 🗝️ [ACTIVE]
  6. **are given** 🗝️ [PASSIVE]
  7. **plays** 🗝️ [ACTIVE]
  8. **are sold** 🗝️ [PASSIVE]
  9. **controls** 🗝️ [ACTIVE]
  10. **are not allowed** (*or aren't allowed*) 🗝️ [PASSIVE]
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#### Exercise 3: Voice Transformations

1. **Passive:** The behavior of the players is controlled by the referee during the football match.
2. **Active:** The student helpers learn new skills at big events.
3. **Passive:** Are young athletes trained by coaches at the sports centre?
4. **Active:** Do professional athletes play tennis on grass courts?
5. **Passive:** Exciting rugby matches are watched on television by fans every weekend.
6. **Active:** Athletes don't wear special uniforms during training sessions.
7. **Passive:** Is the championship trophy always won by the best team?
8. **Active:** That factory makes sports gear every year.
9. **Passive:** The loud sports broadcast is turned off by my flatmate when I need to concentrate.
10. **Active:** Do the organisers send text messages to all the helpers?

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## Exercise 4: Ask the Missing Question

(Note: Minor alternative phrasings are acceptable as long as the grammatical tense is correct).

1. **Where did the team train last night?**
2. **Who helps the players with their tactics during the breaks?**
3. **How long will the athlete train a day starting next week?**
4. **How did he hit the ball with his new racket?**
5. **When did they swim in the deep diving competition?**
6. **When / What day does Daniel swim with sharks?**
7. **Where is the athletics event held every autumn?**
8. **When was Philip surfing?**
9. **Have you ever broken a bone playing sports?** (or *How many times have you broken a bone...?*)
10. **Why might you play table tennis inside?**

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## Exercise 5: Master the Modals

(Items 1 to 10 correspond to lines 220–244; items 11 to 20 repeat the targeted structures on lines 247–262).

1. It **might / may** rain during the match, but the sun is shining now.
2. She **would** like to try surfing next summer.
3. **Shall** I open the gym windows?
4. **Would** you like some help with your heavy sports bag?
5. Philip **may / might** be training at the track right now.
6. William **could not / couldn't** take any photos because his phone had no battery.
7. They **may / might** be late for the game today.
8. **Shall / Should** we start the match now?
9. Student helpers **can / may** stand near the famous players.
10. Helpers **cannot / may not** speak to the players during the event.
11. Our school team **might / may** win the rugby match tonight, but the rivals are very strong.
12. She **would** like to ride her bicycle up America's biggest mountains next summer.
13. **Shall** I open the gymnasium windows?
14. **Would** you like some help carrying your heavy tennis rackets?
15. Philip **may / might** be swimming with sharks or deep diving right now.
16. Last year, William **could not / couldn't** take any photos of the cyclists because his phone had no battery.
17. The sports helpers **may / might** be late for the football game today.
18. **Shall / Should** we speak to the coach before the training begins?
19. Student helpers **can / may** see the famous athletes up close.
20. The organizers **would** like to send the schedule to your parents tomorrow.